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History Irish Governments 1923-1948

It is not necessary to carry out all the activities contained in this unit. Please see *Teachers' Notes* for explanations, additional activities, and tips and suggestions.

Theme	Irish Governments 1923-1948			
All students:	Keywords	3		
	Vocabulary File	4-5		
Activities that are suitable for	Activating Students' Existing Knowledge	6		
Learning Support,	Completing Sentences	12		
Language Support and the Mainstream Subject Class	Multiple Choice	13		
include:	Writing	14		
	Wordsearch	17		
Learning support and	Working with words	7		
Language support:	Sentences	8		
Activities suitable for students receiving Learning or Language Support include:	Odd One Out	9		
	History Keywords	10		
	Unscramble the letters	11		
	Alphaboxes	16		
	Play Snap	18-20		
Language support:	Grammar points	15		
Additional activities for				
Language Support:				
Levels for Language Support	A1 – B1 The language level of each activity i indicated in an information box.	S		
Learning focus	Using History textbooks and accessing curriculum content and learning activities.			
Acknowledgement	The English Language Support Programme acknowledges the permission of Gill and Macmillan to reproduce excerpts from History Revision for Junior Certificate by Desmond O' Leary.			

Note: The categorisation of activities is indicative only and should not prevent teachers from using any activities that are considered suitable for a particular group of students.

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Making the best use of these units

Learning Record

A copy of the Learning Record should be distributed to each learning support and language support student.

Students should:

- 1. Write the subject and topic on the record.
- 2. Tick off/date the different statements as they complete activities.
- 3. Keep the record in their files along with the work produced for this unit.
- 4. Use this material to support mainstream subject learning.

Introduction of a topic or activity should ensure that students understand **what** they are doing and **why**. Many students will have some difficulty in understanding both the language in the activity and the instructions/purpose for carrying out the activity.

You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.

Encourage students to:

- Bring the relevant subject textbooks to learning/language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some responsibility for their own learning programmes by:

Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.



Recording what they have learnt on the *Learning Record*, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.



Indicates that answers may be found at the end of the unit.

Don't forget that many of the activities in these units are also suitable as **homework** tasks or for **self-study**.

Keywords

The list of keywords for this unit is as follows:

Nouns war

achievements act (also a verb)

activist addition

supplies

allegiance Proper nouns (names of people or places)

articles Blueshirt censorship Britain Commission Churchill

commonwealth Cumann na nGaedheal

constitution Eamon DeValera defence Fianna Fail

economy IRA Ireland emergency Kevin O Higgins

fascist Eoin O Duffy
government Sean Lemass

government Sean Lemass ideals imports Verbs income act

invasion adopt
livestock become
minister call
mutiny defeat
neutrality invade
oath refuse

outline (also a verb) remove party rename relations respond seats return source transfer

supporters tariffs Adjectives territory economic

treaty northern unity

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win

NAME:	DATE:	
History Islah sasasas		

Vocabulary file 1

Word	Meaning	Note or example*
government		
state		
allegiance		
Commonwealth		
territory		
achievements		

^{*} You may wish to write a sentence or phrase, make a note of the page in your textbook where this word appears or, if English is not your first language, provide a translation into your language.

Get your teacher to check this and then file it in your folder so you can use it in the future.

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NAME:			DATE:				

Vocabulary file 2

Word	Meaning	Note or example
neutrality		
constitution		
censorship		
supporters		
invasion		
activists		

Get your teacher to check this and then file it in your folder so you can use it in the future.

Language Level: all

Type of activity: whole class Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

Irish politics

Irish political parties

- Invite newcomer students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage all students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).

All students should record vocabulary and terms from the spidergram in their personal dictionaries.

Language Level: A1

Type of activity: pairs or individual Suggested time: 30 minutes



Working with words

1. Use your textbooks to find the names of these two men. Tick the correct answers.



- a) W.T. Cosgrave
- b) Patrick Pearse
- c) Éamon de Valera
- d) Douglas Hyde
- a) W.T. Cosgrave
- b) Patrick Pearse
- c) Éamon de Valera
- d) Douglas Hyde
- 2. Find these words in your textbook.

Write your own explanation for these words. Then write a note or example to help you remember the word. Use your dictionary if necessary.

Word	Page in textbook	Explanation	Note or example
constitution			
government			
election			
oath			

NAME:			DATE:		

Language Level: A1/A2

Type of activity: pairs or individual

Suggested time: 30 minutes



Sentences

- 1. Tick the correct answer. Discuss with another student or use your textbook to help you.
 - a) Fianna Fáil is a political party in Ireland.
 - b) Fianna Fáil was a political party in Ireland.
 - c) Fianna Fáil is a British political party.
 - a) The Irish police force is called the Guardians.
 - b) The Irish police force is called the Gardaí.
 - c) The Irish police force is called the Constables.
 - a) Ireland supported Germany during World War 11.
 - b) Ireland supported Britain during World War 11.
 - c) Ireland was neutral during World War 11.
- 2. Put these words in the correct order to form sentences about what the Irish government did in the 1920s.

police force/it / an unarmed/ set up

semi-state/ it/ companies/set up
it/ the ESB/ set up/ to provide/ for the country/ electricity

Language Level: A1/A2

Type of activity: pairs or individual Suggested time: 20 minutes



Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: app	ole orange ba	nana (taxi	
country	nation	state	city
American	Irish	French	British
government	queen	minister	parliament
election	vote	candidate	fascism

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.

to	govern _	
to	defeat _	
to	refuse_	
to	rename	
to	invade	



Check that these key words are in your personal dictionary.

Language Level: A2 / B1
Type of activity: individual
Suggested time: 20 minutes



History Keywords

1. Fill in the missing letters of the keywords listed below. On the line beside each word, write whether the word is a noun, an adjective or a verb.

2. Write as many words as possible related to Irish Government and politics 1923-1948. You have 3 minutes!



Check that these key words are in your personal dictionary.

Language Level: A1 / A2

Type of activity: pairs or individual Suggested time: 20 minutes



Unscramble the letters

2. Voting for a government. ELC Answer	CETIN	10	
Answer			
3. The set of laws for a country. N	ONST	CIT	TIOU
Answer	_		
4. Taking no side in a war.	'NERL	JTAL	I
Answer	_		
Solve the secret code			
English A C D E F I N M O	5	Т	U
Code B X Y F G Q R O L	E	A	W

EABAF _____

NAME:	 DATE:

Garda

court

Language Level: A2 / B1
Type of activity: pairs or individual
Suggested time: 30 minutes



civil

Completing sentences

completing semences
Fill in the blanks in these sentences. Use words from the Word Box below.
W.T. Cosgrave and his Pro-Treaty formed a party called
Cumann na nGaedheal which ruled the Free State until 1932.
Anti-Treaty TDs did not enter the Dáil for several years and the Labour
Party led the opposition to the
<u>Law and Order</u>
1. Kevin O'Higgins had the job of restoring law and order after the
War.
2. He set up the unarmed Siochana to replace the RIC.
3. He simplified the system.
Word Box

supporters government

Language Level: A2 / B1
Type of activity: individual
Suggested time: 40 minutes



Multiple choice

Read the text below and choose the best answers.

Fianna Fail became popular. (i) It had radical policies to improve the economy. (ii) It intended to weaken the links with Britain. (iii) It used the Irish Press as an effective means of propaganda and (iv) it was very well organised throughout the country. Fianna Fail won seventy-two seats in the 1932 general election and formed a government with the help of the Labour Party.

Fianna Fail governments ruled the country until 1948.

The first Fianna Fail government took office on 9 March 1932.

Amending the Treaty

- 1. Fianna Fail in government now changed the Treaty. They (i) abolished the oath of allegiance; (ii) removed the governor general; (iii) removed all reference to the monarch from the Constitution and (iv) introduced the 1937 Constitution which made 'Ireland a republic in all but name'
- 1. What did Fianna Fail become?
 - a) the league of nations
- b) popular

c) depressed

- d) liberal
- 2. In what year did Fianna Fail win seventy-two seats?
 - a) 1900

b) 1978

c) 1932

- d) 1923
- 3. What did Fianna Fail amend?
 - a) school

- b) nothing
- c) the Treaty
- d) people
- 4. Did Fianna Fail abolish the oath of allegiance?
 - a) Yes

b) No

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NAME: DATE: History: Irish governments 1923-1948
Language Level: A2 / B1 Type of activity: individual Suggested time: 40 minutes
Writing
Use your textbook to help you to write at least 6 sentences about Irish politics between 1923 and 1948. Ask you teacher to check your work, and then file it in your folder. Note - writing this out will you to remember it!
Irish politics - 1923-1948



NAME:	DATE:

Language Level: A2/B1 Type of activity: individual Suggested time: 30 minutes



Grammar point

Verbs

(Verb: a word that refers to an action, for example: make, work)

1. Circle the ten verbs in the box below.

Garda	def	feat gover	nment	suffer	cruel	return
remove		transfer	ESB	fight		soldier
	win	rename	activist		act	war
		refuse	neutral	eme	ergency	

2. The following sentences are taken from your textbook. However, some of the verbs are missing. Select a suitable verb from the box above. (Remember to change the verb to the past tense).

- Fianna Fáil _____ the 1932 general election.
- De Valera _____ the king as head of the Irish state.
- De Valera _____ to pay land taxes to the British government.
- During World War 11 Ireland declared itself neutral and did not _____ in the
- Southern Ireland _____ little bombing or other destruction during the war.

3. Now it's your turn!

Go to your textbook and the chapter on Irish history between 1923 and 1948. Rewrite 5 sentences from the textbook, but leave gaps where the verbs should be. Swap sentences with another student and check and correct one another's work.

NAME:	DATE:	
History Intole		

Alphaboxes

Using your textbook, find <u>one</u> word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

your own language.			•
а	Ь	С	
d	е	f	No
g	h	i	Do you understand all these words?
j	k		Get your teacher to
m	n	O	check this, then file it in your folder so you can
p	q	r	use it in the future.
S	†	u	
V	w	xyz	

Word search



Find the words from the list below.

REJ				ΖJΧ
HUOT	D C			YCEDJC
EFDII	R I S	Н	<i>C</i> B	IRALHGI
GGDUR	ING	X	F <i>A</i>	ILKIXUK
ЈЈІІ О	UHY	R P	DEF	ENCERAH
MFFIA	NNA	UL	RFA	SCISTYN
OCHUR	CHI	LLJ	TARI	F F S S G L M
M M W M	FBL	UES	HIRTS	SBMULEG
				VALERA
I	ANN	UIT	IESMX	TMK
	K	MIL	ЈЈНКН	
	QCO	N 5 T	ITUTI	0 N
R	MNE	UTR	ALITY	TAT
XKF	C S C	E N S	ORSHI	PORTS
Z C D D	KDG	ммв	RITIS	HRHXAG
ВSJQ	TRE	CON	OMICT	REATYQ
CJING	GOV	ERN	MENTR	QLEMASS
PINVA	DEH	G G	EO EL	ECTIONZ
ALTCU	MAN	N H	TX JJ	FTWZBSS
AUBPJ	WPX	У	II S	BPQQKSI
$D \times G \times Y$	P V	M	H W	GERMANQ
BRDM	У	G	P M	RQGIU
F U R		G	G B	A S J
		S	V H	
		K	H U	

ANNUITIES	CUMANN	FASCIST	IRISH
BLUESHIRTS	DEFENCE	FIANNA	LEMASS
BRITISH	DURING	GERMAN	NEUTRALITY
CENSORSHIP	ECONOMIC	GOVERNMENT	PORTS
CHURCHILL	ELECTION	INVADE	TARIFFS
CONSTITUTION	EMERGENCY	IRA	TREATY
	FAIL		VALERA

NAME:	DATE:
History: Irish governments 1923-194	48

Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.

commission
allegiance
territory

NAME:	DATE:
NAME: History: Irish governments 1923-194	18
,	
state	state
commonwealth	commonwealth
mutiny	mutiny

NAME: History: Irish governments 1923-194	BATE:
Cumann na NGaedheal	Cumann na NGaedheal
treaty	treaty
oath	oath

Answer key

Working with words, page 7

1. c, a

Sentences, page 8

1. a,b, c

2. It set up an unnamed police force.

It set up semi-state companies.

It set up the ESB to provide electricity for the country.

Odd one out, page 9

City, Irish, queen, fascism

Keywords, page 10

State, noun, commission, noun, allegiance, noun, election, noun, invasion, noun, minister, noun, economic, adjective

Unscramble the letters, page 11

Oath, election, constitution, neutrality

Secret Code: state

Completing Sentences, page 12

W.T. Cosgrave and his Pro-Treaty supporters formed a party called Cumann na nGaedheal which ruled the Free State until 1932.

Anti-Treaty TDs did not enter the Dáil for several years and the Labour Party led the opposition to the government.

Law and Order

- 1. Kevin O'Higgins had the job of restoring law and order after the Civil War.
- 2. He set up the unarmed Garda Siochana to replace the RIC.
- 3. He simplified the **court** system.

Multiple Choice, page 13

1.b, 2.c, 3. c, 4a

NAME:			D	DATE:	
		 	 	_	

Grammar point, page 15

1. verbs: defeat, suffer, return, remove, transfer, fight, win, rename, act, refuse

2.

- Fianna Fáil won the 1932 general election.
- De Valera **removed** the king as head of the Irish state.
- De Valera **refused** to pay land taxes to the British government.
- During World War 11 Ireland declared itself neutral and did not fight in the war.
- Southern Ireland **suffered** little bombing or other destruction during the war.

Word Search, page 17

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